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# EMPOWERING SCHOOLS

## EVIDENCE - INFORMED POLICIES FOR QUALITY EDUCATION

*EENEE and NESET II Conference - Brussels, 23 November 2017*



Education  
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# Welcome by NESET II- Network of Experts on the Social Dimension of Education and Training

Jana Huttova, Scientific Coordinator,  
NESET II

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## About NESET II

### **Network composition**

- 50+ highly qualified researchers and education policy specialists
- 100+ experts on the database

### **Geographical coverage**

- 28 EU Member States
- EU Candidate countries
- EFTA countries
- USA





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## NESET II Coordination team for 2017



*Scientific coordinator  
Jana Huttova*



*Deputy scientific coordinator  
Rimantas Dumčius*



*Administrative coordinator  
Irma Budginaitė*



*Coordination team member  
Carmel Cefai*



*Coordination team member  
Hanna Siarova*



*Coordination team member  
Jan Peeters*



*Researcher  
Rūta Mašidlauskaitė*



*Coordination team member  
Paul Downes*



*Deputy administrative coordinator  
Greta Federavičiūtė*

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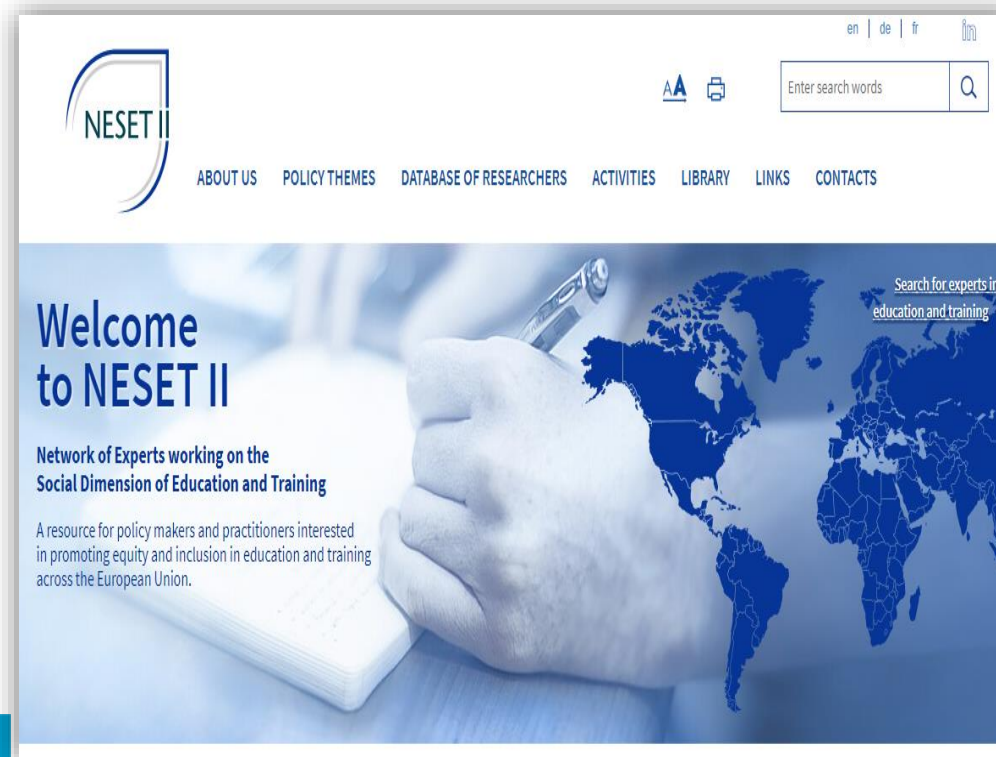
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## NESET II - Key deliverables

- Analytical reports
- Ad hoc question reports
- Conference

Available at:  
[nesetweb.eu](http://nesetweb.eu)





# Analytical reports 2017

- [Assessment practices for 21st century learning: review of evidence](#)

*Hanna Siarova, Dalibor Sternadel, Rūta Mašidlauskaitė*

- [Multilingual Education in the Light of Diversity: Lessons Learned](#)

*Barbara Herzog-Punzenberger, Emmanuelle Le Pichon-Vorstman, Hanna Siarova*

- [Structural Indicators for Inclusive Systems in and around Schools](#)

*Paul Downes, Erna Nairz-Wirth, Viktorija Rusinaitė*

## **Forthcoming:**

- [Curricular Reform in Social and Emotional Education across the EU. A review of the international evidence](#)

*Carmel Cefai, Paul A. Bartolo, Valeria Cavioni, Paul Downes*

- [Transforming European ECEC services and Primary schools into professional learning communities: drivers, barriers and ways forward](#)

*Nima Sharmahd, Jan Peeters, Katrien Van Laere, Tajana Vonta, Chris De Kimpe, Sanja Brajković, Laura Contini, Donatella Giovannini*

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# Ad hoc questions, 2017

- The effectiveness of equity funding in education in Western countries. Literature review, *Emilie Franck and Ides Nicaise*
- The role of education for social inequality in modern societies (with a special perspective on EU Member States), *Dovydas Caturianas, Laima Užpelkienė, Valentina Migliarin*
- Continuity of learning for newly arrived refugee children in Europe, *Claudia Koehler*
- Migration and education in Sweden: Integration of migrants in the Swedish school education and higher education systems, *Nihad Bunar*





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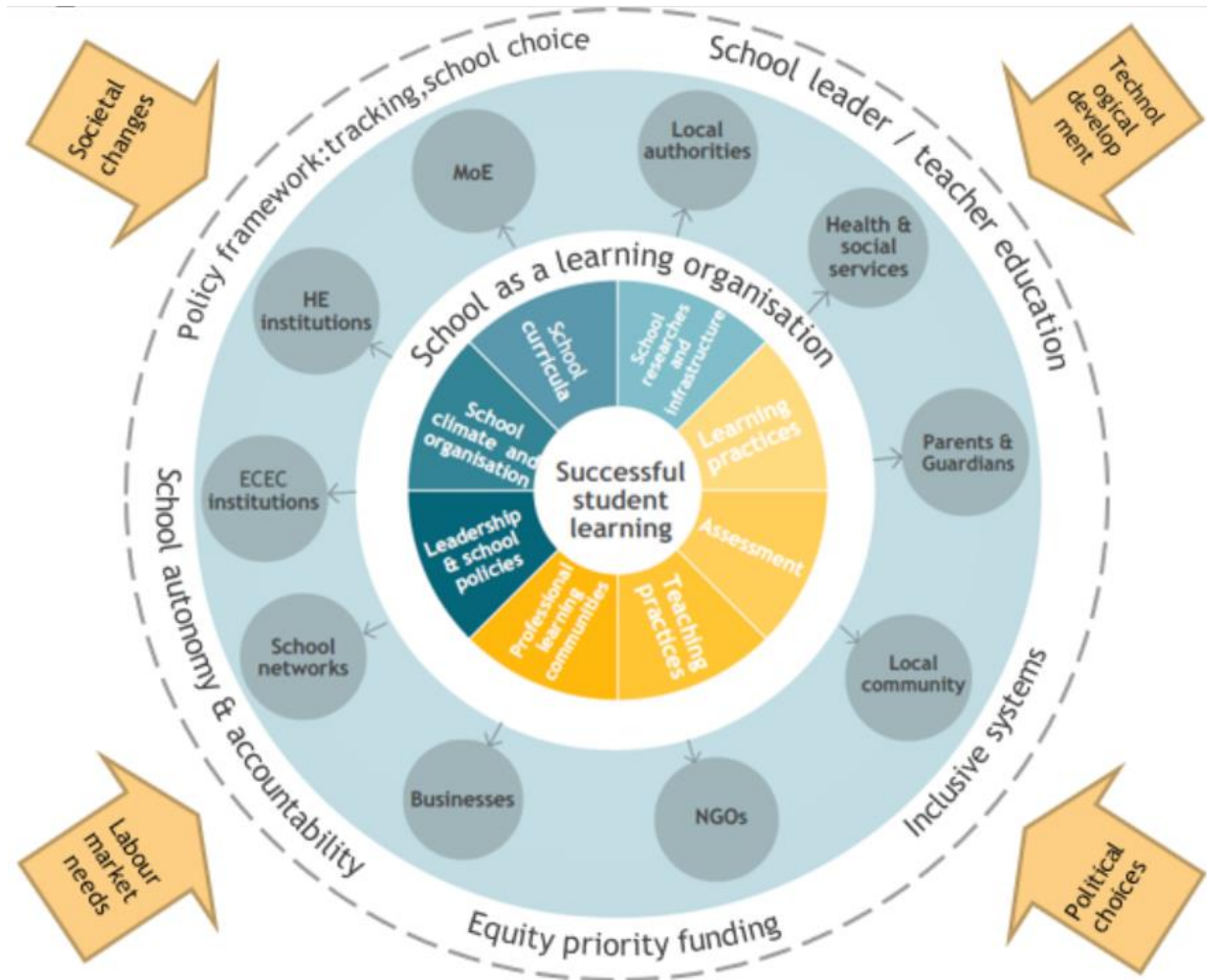
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Education as a learning system:

- Student learning at the centre
- School as a learning organisation
- Key role of teachers and school leaders
- Open and providing opportunities to engage multiple stakeholders
- Inclusion and sustainable innovation key characteristics
- Policies and institutional frameworks support schools, are inclusive and flexible



Education and Culture

PPMI, adapted from OECD (2016) and Kools & Stoll (2016)





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# Conference Agenda

10,30 – 12,00

## Opening Plenary Session

Welcome by Daniel Gros, CEPS

Welcome and opening of the conference – Ludger Woessmann, EENEE and Jana Huttova, NESET II

Introductory statement by the Commission - Jens Nymand-Christensen, Deputy Director General

Key note speech “Education, inequality and social mobility” – Dr Abigail McKnight

12,00 – 13,30

Lunch break

13,30 – 15,00

## Parallel sessions

15,00 – 15,30

Refreshment break

15,30 – 16,30

## Closing Plenary Session – New areas for evidence and research

Panel discussion – Prof. Tobias Ley (EE), Dr Miroslav Beblavy (EENEE), Dr Jana Huttova (NESET II)

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## 3 Parallel Sessions

### Session 1

#### **Importance of institutional frameworks**

Erna Nairz Writh, NESET II, Nina Smith, EENEE and Rimantas Dumčius (PPMI)

### Session 2

#### **Migrants, refugees and other minority groups - how to identify successful integration policies**

Claudia Koehler, NESET II and Maria De Paola, EENEE

### Session 3

#### **Empowering teachers: promoting skills and competences for the 21st century learning and teaching**

Nima Sharmahd (NESET II) and Daniel Münich (EENEE)





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“Our job is to teach the students we have.  
Not the ones we would like to have.  
Not the ones we used to have.  
Those we have right now.  
ALL OF THEM.”

Dr. Kevin Maxwell