

EVIDENCE - INFORMED POLICIES FOR QUALITY EDUCATION

EENEE and NESET II Conference - Brussels, 23 November 2017



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Ludger Woessmann (ifo Institute, University of Munich)

Education and Culture

European Commission



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Empowering Schools: Evidence-Informed Policies for Quality Education

- Schools and their role in improving education
 - Forefront topic of high importance in EU
 - Role of schools in preventing poverty and unemployment, boosting innovation, creating prosperity, fostering personal development and active citizenship, promoting inclusive and resilient societies
 - Challenges: economic crisis, demographic change, immigration, digitalisation
 - Adapt to new challenges \rightarrow school reform as pressing issue for Member States
- 2nd EENEE and NESET II Conference
 - Aims to encourage broad dialogue between EU and national policy makers and researchers
 - Opportunity to discuss the evidence on effective policies and practices gathered by the networks, implications for stakeholders, and generate feedback



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EENEE: European Expert Network on Economics of Education

- EU Think Tank sponsored by DG EAC
- EENEE aims to contribute to the improvement of education policy development in Europe by advising and supporting the European Commission in the analysis of economic aspects of educational policies and reforms
- 21 Senior Experts from across Europe
- Administrative Coordinator:
 - Centre for European Policy Studies (**CEPS**), Brussels
- S Jobs & Skills Unit (Miroslav Beblavý, Head)

• Scientific Coordinator:

- ifo Institute Leibniz-Institute for Economic Research at the University of Munich
- ifo Center for the Economics of Education (Ludger Woessmann, Director)

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Topics of EENEE Analytical Reports (AR) Published in 2017

- Public Opinion and the Acceptance and Feasibility of Educational Reforms
 - AR 28 by Marius Busemeyer, Philipp Lergetporer and Ludger Woessmann
- The Use of **Nudges** and other Behavioural Approaches in Education
 - AR 29 by Mette Trier Damgaard and Helena Skyt Nielsen
- School Segregation of Immigrants and its Effects on Educational Outcomes in Europe
 - AR 30 by Giorgio Brunello and Maria De Paola
- The Potential Economic Benefits of Education of Migrants in the EU
 - AR 31 by Holger Bonin

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Topics of Analytical Reports Currently under Review

- Benefits of Early Childhood Education and Care and the Conditions under Which They Can Be Obtained
 - By Michel Vandenbroeck, Karolien Lenaerts and Miroslav Beblavý
- Class Size and Student Outcomes in Europe
 - By Edwin Leuven and Hessel Oosterbeek
- Education **Externalities** What They Are and What We Know
 - By Daniel Munich and George Psacharopoulos

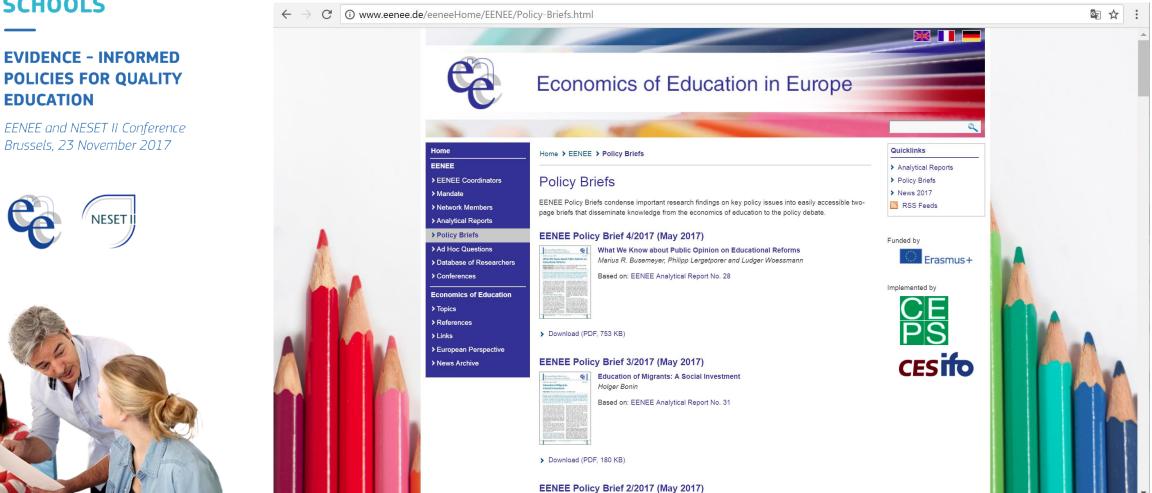




NESET

EDUCATION

EENEE Website: www.eenee.org





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Give schools autonomy

to find best way to achieve high outcomes

 At the same time, test achievement of outcomes with **external exams**

